

Montclair High School

Course Syllabus

Department: Social Studies

Course: U.S. History I

Level: Replacement

Credits: 5

Course Description:

U.S. History I an exploration of American History from the roots of revolution to the dawn of “modern America” at the turn of the 20th Century. Many fascinating events happened during the time span, and our vehicles to accomplish this study will take many forms, including but not limited to readings, film, debates, cooperative and individual assignments and essay writing. This course satisfies one of the two years of U.S. History required to graduate.

Standards:

NJCCCS 6.1.12.1-6.1.12.5: 6.3.12 CCSS ELA RH.9-10.1-7 WHST. 9-10.1a-5

Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
Boyer's The American Nation	Holt, Rinehart and Winston	2001	0-03-066423-3	In class only

Supplementary Materials:

Technology, Supplemental Reading through Primary and Secondary Sources, Film, Literature

Units of Study:

- MP 1 - “We the People: Establishing a New Nation” includes units on the road to Revolution, The Revolutionary War itself, development of the Articles of Confederation and Constitution, and applications of the Bill of Rights.
- MP 2 – “Expansion and Reform” includes westward expansion of the territory beyond the original 13 states – the Louisiana Purchase, expansion into the Southwest, and settlement into Oregon Territory. Students will study the changing political, economic, and social reasons for moving into each territory as time progresses. In addition, students will look at issues for Native Americans during this time period as well as the growing reform movements in the mid-1800s.
- MP 3 – “Civil War and Reconstruction” includes the political and social issues that led to the Civil War, the War itself, and how the accomplishments and failures of Reconstruction are tied to the Civil Rights movement in the 20th Century.
- MP 4- “Industrialization and Urbanization” includes an exploration into the rise of big business and robber barons in the late 1800’s, and how subsequent immigration and urbanization led to the labor movement.

Evaluation & Assessment:

- Tests and Quizzes 35%
- Projects and Papers 35%
- Classwork and Other Assignments 30%