

# Montclair High School

## Course Syllabus

**Department: World Languages**

**Course: Italian I**

**Level: Honors**

**Credits: 5**

### Course Description:

This full year course introduces the student to the language and civilization of Italy through an intensive study of basic grammar, vocabulary and conversational patterns.

### Standards:

#### 7.1 World Languages

All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

### Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
Percorsi	Italiano, Marchegiani	2008/ 1st	0-13-192969-0	Hard copy

### Supplementary Materials:

- Prego: An Invitation to Italian
- Ciao! 6<sup>th</sup> ed.
- Scriviamo: A Writing Workbook for Advanced Beginners of Italian

### Proficiencies:

By the end of this course, students will:

1. respond to classroom directions given by the instructor in the target language that deal with the topics of everyday discussion, thematic topics, directed dialogues, and simple readings.
2. Comprehend an explanation of basic grammar concepts in Italian whenever possible and apply them orally in grammatical drills.
3. Participate in oral discussion in Italian by answering oral questions about the text and/or supplementary material.
4. Comprehend and discuss orally in Italian the content of a reading passage and/or dialogue from the textbook or supplementary materials.
5. Respond accurately to questions based on the reading, grammar and culture via written homework exercises and class discussions.
6. Compose written paragraphs or simple dialogues in Italian from cued questions and phrases.

7. Show appreciation and understanding of the Italian culture.
8. Discuss the people, geography, history and customs of Italy via oral reports, projects, supplementary readings, and presentations.
9. Explore career opportunities in this subject area.

**Evaluation & Assessment:**

Student learning incorporates variety of methods, strategies, and skills. therefore, in an attempt to accurately evaluate student achievement, various methods of alternative assessments will be employed in the grading of students including:

Tests -these are an assessment of cumulative knowledge and understanding of a unit of study given in the form of multiple choice answers, definitions, translations and composition.

Quizzes - these are evaluations of short term knowledge and understanding of homework assignments and class lessons that may be announced or unannounced and given in the form of multiple choice answers, definitions, translations, and dictations.

Classwork - an integral aspect of the learning process where students demonstrate their ongoing understanding of the content and concepts taught. It is both a learning and evaluative tool that is a requirement of the course. Students will be expected to engage in a variety of activities including pair and group work required from the textbook, internet activities, preparation leading to a presentation of a skit and daily review of previous learning through “Do Now” activities.

Papers and projects - these will be assigned as both instructional tools and assessment instruments. They must adequately represent a high level of understanding of the content and skills addressed in the course. Additionally, they must be presented in a neat and academic fashion using proper vocabulary and grammar. Students should proofread for understanding and accuracy.

**Grading Breakdown:**

Homework/classwork	15%
Quizzes	25%
Tests	35%
Projects/ Essays	25%