

# Montclair High School

## Course Syllabus

**Department: World languages**

**Course: French II**

**Level: Honors**

**Credits: 5**

### Course Description:

The fundamental objective of French II is to emphasize the use of French for communication and understanding. It concentrates on accentuating both the spoken and the written components of the language while further developing the listening and the reading skills. Practical use of the French language will be achieved through listening, reading, oral and written exercises, and guided conversations. In pursuing the above goals in speaking, reading, writing, and listening, the student will be expected to create student dialogues and make oral presentations as well as apply the rules of grammar studied in writing.

### Standards:

The revised world languages standard continues to include three strands, one for each of the three modes of communication: interpretive, interpersonal, and presentational.

- **Strand A** reflects the **Interpretive Mode** of communication, in which students demonstrate understanding of spoken and written communication within appropriate cultural contexts.
- **Strand B** reflects the **Interpersonal Mode** of communication, in which students engage in direct oral and/or written communication with others.
- **Strand C** reflects the **Presentational Mode** of communication, in which students present, orally and/or in writing, information, concepts and ideas to an audience of listeners or readers with whom there is no immediate interaction

### Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
Bien dit 2	Holt/ De mado, Champeny	2008/2013	978-0-54787167-7	Hard copy, online text book available

### Supplementary Materials:

Each student will be required to have the following:

- Dictionary: French/English
- Notebook or A three-ring binder

### Units of Study:

- Friends and Family
- Holidays
- Let's go shopping!
- At school

## **Proficiencies:**

By the end of this course, students will:

1. acquire vocabulary, grammar and cultural knowledge related to the themes in each chapter
2. read, write and speak on a chosen topic related to the chapters studied.
3. engage in short conversations related to the themes in each unit.

## **Evaluation & Assessment:**

Students learning incorporates a variety of methods, strategies and skills. Therefore, in an attempt to accurately evaluate student achievement, various methods of alternative assessments will be employed in the grading of students, including:

- **Class Participation:** Class participation is extremely important. Each student is expected to contribute in daily oral and written activities. During group activities, each student is expected to remain on task and to work to the best of his /her ability. Coming prepared and on time to class everyday with a writing instrument, a notebook, French- English dictionary and textbook factors into the class participation grade.
- **Homework:** Written homework is assigned on a regular basis. Certain assignments may be collected and graded to become part of the homework grade. No late assignments will be collected. If a student is absent, they can make up the assignments.
- **Quizzes:** the students will have quizzes after each vocabulary and grammar lesson. It is very important that they prepare thoroughly for each quiz in order to assimilate and build upon prior knowledge and be able to make progress.
- **Tests** – Tests will be administered at the end of each chapter or half chapter. All tests will be announced a week in advance.
  - Test days are Mondays and Thursdays
  - Tests will be administered on specific material at the end of a thematic unit or chapter. Tests can be oral or written. An absence the day before a test that does not excuse the student from taking the test upon returning to class.
  - Students will be notified of all tests prior to the scheduled test date.
- **Conversations** – Partner conversations may be considered oral tests. They will be graded on poise, pronunciation, intonation, delivery, creativity, grammar and vocabulary usage.
- **Projects:** when projects are assigned, they will be assigned as both instructional tools and as assessments instruments. Projects will be graded and count as much as a quiz/ test.
- **Absence:** Make up work after any absence can be completed if supported by proper documentation. The deadline that is established is in accordance with regular school procedures. Unfortunately, you will not be allowed to make up any class work if your absence is unexcused (cutting class).
- **Academic Dishonesty:** Academic dishonesty includes, but is not limited to such matters as cheating on a test, using an internet translator or copying homework. If you are caught cheating the assignment you turn in will be returned to you with the grade you would have received and a zero on the paper. The ZERO is your grade.
- **Evaluation and Assessment:**
  - Homework 15%
  - Tests/ Projects 25%
  - Class Work/Participation/Oral proficiency 30%
  - Quizzes 30%